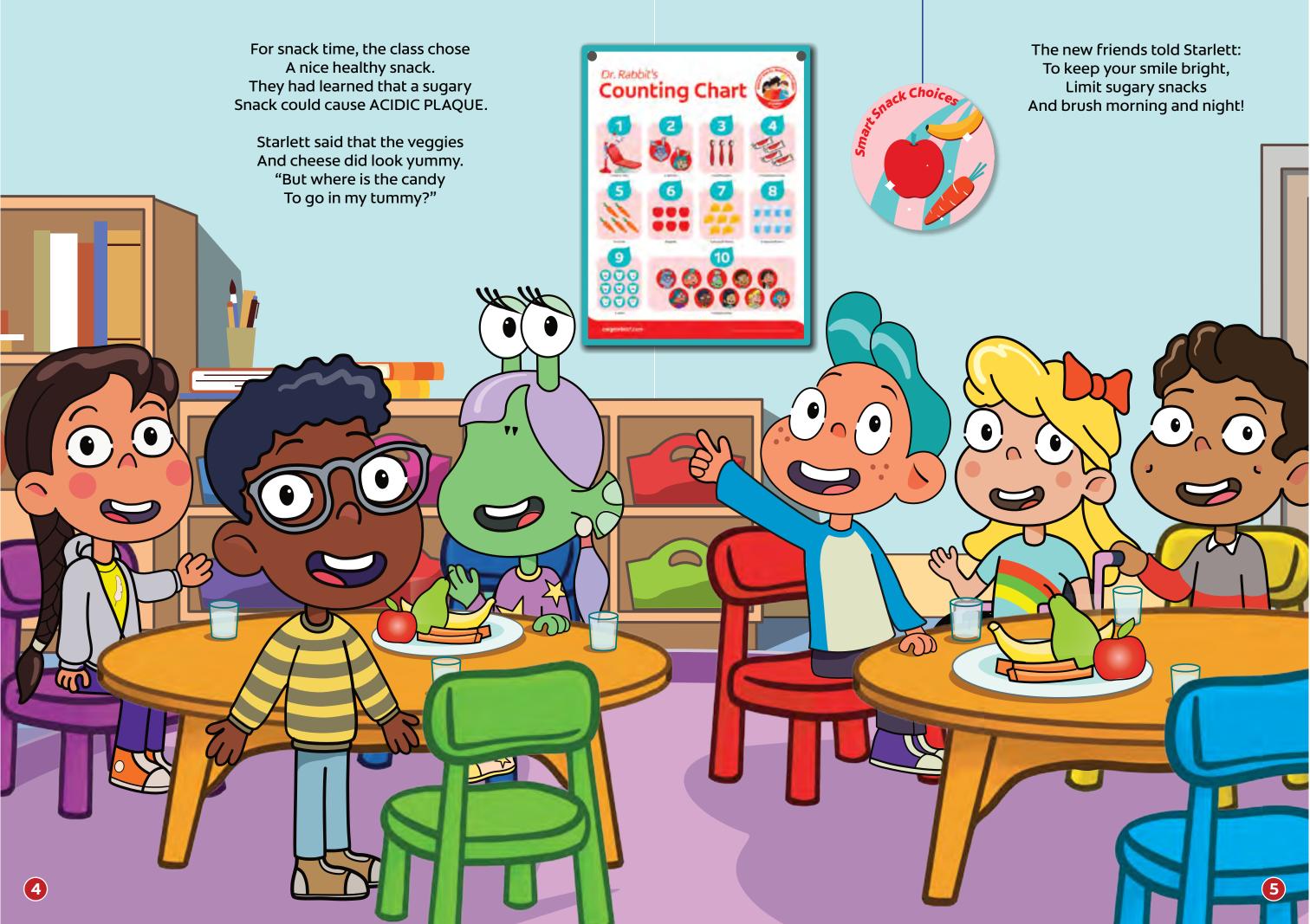


## Storybook







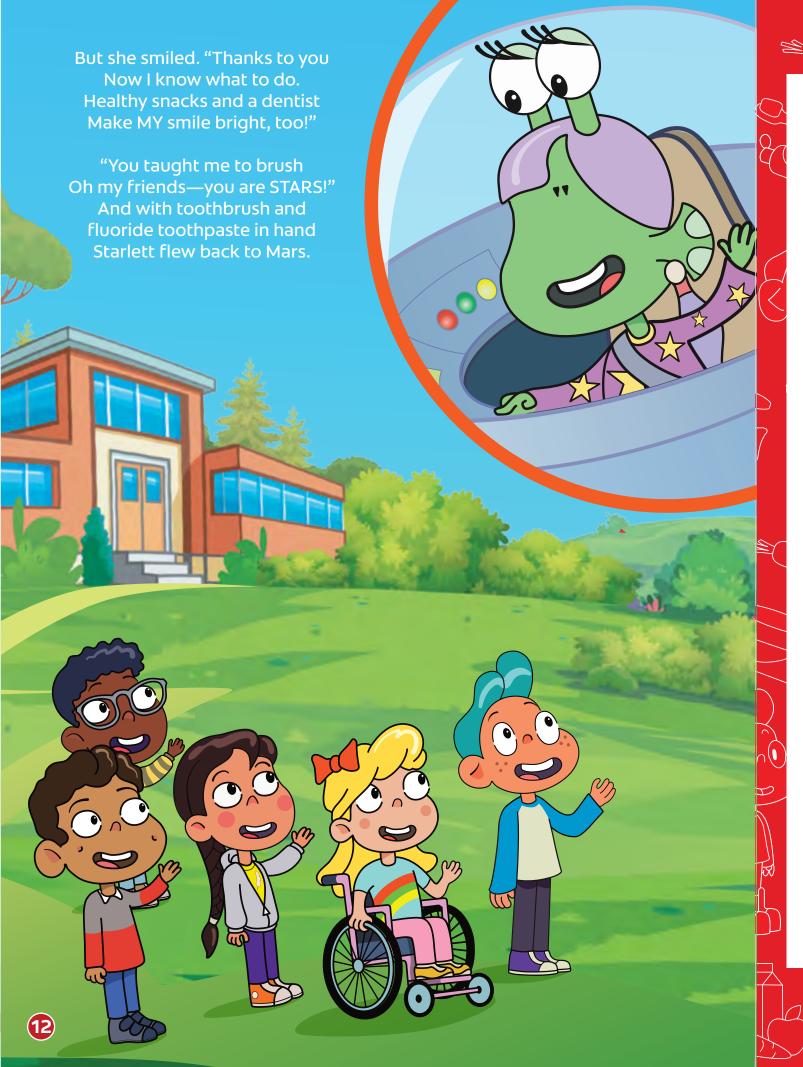


Go slowly, they told her And brush every one. Top, bottom, inside, outside— And the tongue. Now we're done!









## **Reading Tips**

Reading stories multiple times allows children who have not yet mastered reading words to focus on the content/messages of the stories.

This book is in rhyme to help children learn how language works. Rhyme in books helps children to be able to make predictions while reading and helps them experience sounds in words.



Ask: "What was Baxter doing before school?"

Remind children that they should brush after breakfast and before bedtime.



**Ask:** "What do you notice about outside the classroom? How do you think our 'new friend' is feeling on her first day of school?"

Have children look for connections between this classroom and their own.



**Ask:** "What do you notice about the snacks shown? Do you know what plaque is?"

Remind children that choosing non-sugary snacks helps keep teeth healthy. Together make a list of favourite healthy snacks.



Ask: "How many times a day should you brush your teeth? How much toothpaste should you use? What are the steps you should take when brushing your teeth?" (top, bottom, outside, inside, and tongue)



**Ask:** "Who has visited the dentist recently?"

Have children share their experiences. Remind students that it is important to visit the dentist regularly.



**Ask:** "What do you notice about the dental clinic?" (dental chair, x-ray machine)

Together, create a list of ways the dental professionals help to keep teeth healthy (cleaning, checking teeth, x-rays).



Review the steps children can take to have a Bright Smile.







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